

AMENDMENTS/ADDENDUM

Regulations relating to Curriculum Structure, Examination Pattern and Guidelines for Two-Year BEd Programme under The West Bengal University of Teachers' Training, Education Planning and Administration

(i) Marks distribution and assessment pattern of BEd programme will be as per following table:

Semester—I: Full Marks 500 (Credit-20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% weightage)	External Assessment (70% weightage)
1.1.1	Childhood and Growing up	50	2	32	15	35
	1st Half: Development and its Characteristics					
	2nd Half: Aspects of Development	50	2	32	15	35
1.1.2	Contemporary India and Education	50	2	32	15	35
	1st Half: Education in Post Independent India					
	2nd Half: Policy Framework for Education in India	50	2	32	15	35
1.1.4	Language Across Curriculum	50	2	32	15	35
1.1.5	Understanding Discipline and Subject	50	2	32	15	35
1.1						
EPC1	Reading and Reflecting on Text	25	1	16	-	25*
TOTAL		325	13	208	90	235

*As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.1.1	Childhood and Growing up	25	1	32	10	15
1.1.2	Contemporary India and Education	25	1	32	10	15
1.1.4	Language across the curriculum	50	2	64	20	30
1.1.5	Understanding Disciplines and Subjects	50	2	64	20	30
1.1						
EPC1	Reading and Reflecting on Text	25	1	32	10	15
TOTAL		175	7	224	70	105

Note

1. All practical activities (Practicum)/Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
2. The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.
3. One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Chapter-wise Questions-Answers and Previous Years Solved Papers of Course I, II, IV, V & EPC-1

- বিএড স্কলার (1st সেমিস্টার)
- BEd Scholar (1st Semester)

Compiled & Edited by: ERDRC

Semester—II: Full Marks 500 (Credit-20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% weightage)	External Assessment (70% weightage)
1.2.3	Learning and Teaching	50	2	32	15	35
	1st Half: Learning	50	2	32	15	35
	2nd Half: Teaching					
1.2.7A	Pedagogy of School Subject (Part-I)	50	2	32	15	35
1.2.8A	Knowledge and Curriculum (Part-I)	50	2	32	15	35
1.2.9	Assessment for Learning					
	1st Half: Assessment of the Learning Process	50	2	32	15	35
	2nd Half: Assessment of the Learning System	50	2	32	15	35
1.2	Drama and Art in Education	25	1	16	-	25*
EPC 2						
TOTAL		325	13	208	90	235

*As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Website for Online Purchase: www.ritapublication.com

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.2.3	Learning and Teaching	25	1	32	10	15
1.2.7A	Pedagogy of School Subject (Part-I)	50	2	64	20	30
1.2.8A	Knowledge and Curriculum (Part-I)	25	1	32	10	15
1.2.9	Assessment for Learning	50	2	64	20	30
1.2	Drama and Art in Education	25	1	32	10	15
EPC 2						
	TOTAL	175	7	224	70	105

Note

1. All practical activities (Practicum)/Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
2. The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.
3. The students will have to submit the Report of the Internship before the external examiner.
4. One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Chapter-wise Questions-Answers and Previous Years Solved Solved Papers of Course III, VIIIA, IX, EPC-2

- বিএড স্কলার (2nd সেমিস্টার)
- BEd Scholar (2nd Semester)
Compiled & Edited by: ERDRC
- BEd প্র্যাকটিকাম (2nd সেমিস্টার)
ড. নাগ, মুখোপাধ্যায়, দত্ত, ঘোষ, চন্দ, নেমো, পাণ্ডে
- BEd Practicum (2nd Semester)
Dr Amal Kanti Sarker, Debarpita Sarker

Semester—III: Full Marks 500 (Credit-20)

THEORETICAL							
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Intern-ship Hours	Internal Assessment	External Assessment
1.3.7B	Pedagogy of School Subject (Part-II)	50	2	32	-	15 (30% weightage)	35 (70% Weightage)
	School Internship	350	14	-	448	175 (50% weightage)	175 (50% Weightage)
	TOTAL	400	16	32	448	190	210

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.

Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.3.7B	Pedagogy of School Subject (Part-II)	25	1	32	10	15
	Community-based Activities	75	3	96	30	45
	TOTAL	100	4	128	40	60

Note

1. All practical activities (Practicum)/Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
2. The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.
3. One External Examiner will be appointed by the University for evaluation of Internship and Practicum (Engagement with the Field). He/she will evaluate the following three files prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.
 - (a) File containing 60 Learning Designs delivered during Internship.
 - (b) File for the Practicum of Pedagogy of school subject (Part-II).
 - (c) File for community based activities.

Semester—IV: Full Marks 500 (Credit-20)

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% weightage)	External Assessment (70% weightage)
1.4.6	Gender, School and Society	50	2	32	15	35
1.4.8B	Knowledge and Curriculum (Part-II)	50	2	32	15	35
1.4.10	Creating and Inclusive School	50	2	32	15	35
1.4.11	Optional Course*	50	2	32	15	35
1.4. EPC3	Critical Understanding of ICT	50	2	32	15	35
1.4. EPC4	Yoga Education : Self Understanding and Development	50	2	32	15	35
TOTAL		300	12	192	90	210

Practicum/Hands on Experience/Students' Activity/Seminar/Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.4.6	Gender, School and Society	25	1	32	10	15
1.4.8B	Knowledge and Curriculum (Part-II)	25	1	32	10	15
1.4.10	Creating and Inclusive School	25	1	32	10	15
1.4.11	Optional Course*	25	1	32	10	15
1.4. EPC3	Critical Understanding of ICT	50	2	64	20	30
1.4. EPC4	Yoga Education : Self Understanding and Development	50	2	64	20	30
TOTAL		200	8	256	80	120

***Optional Courses**

- Health and Physical Education
- Peace and Value Education
- Guidance and Counselling
- Work and Vocational Education
- Yoga Education
- Environmental & Population Education

Note

1. All practical activities (Practicum)/Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.
2. The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.
3. One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

Guidelines for Internal Assessment of the Theoretical papers for Semester IV:

- (a) The teachers involved in the curriculum transaction of Course 1.4.6, 1.4.8B, 1.4.10, 1.4.11, 1.4 EPC3 and 1.4 EPC4 will evaluate achievement and performance of the students in respective course contents by continuous Internal Assessment throughout the semester. **The students will have to perform any one Individual Seminar presentation on submitted Assignment on any topic of the course contents.**
- (b) The concerned teachers will award marks out of full marks 15 and will enter the marks in the prescribed Award Lists sent by the Controller of Examinations.

Guidelines for Internal and External Assessment of the Engagement with the Field for Semester IV:

- (a) All the items prescribed in the curriculum are to be discussed in the classes. The concerned teachers will allot the items to the students according to their choice. **Not more than 25 students will be allowed to take one item of Practicum.**
- (b) For 25 marks i.e., for Course 1.4.6, 1.4.8B, 1.4.10 and 1.4.11, each student will have to perform any one assigned Item and for 50 marks i.e. Course 1.4 EPC3 and 1.4.EPC4, each student will have to perform any two assigned items.
- (c) They will have to prepare and submit the handwritten Reports/ Assignment/Presentation/Activities etc., to the concerned teachers for their assessment and counter signature. Computerised graphical representation or diagram or pictures may be attached. Differently abled students may submit by probable means.
- (d) The students will prepare a file with all the items and will submit to the External Examiner appointed by the Controller of Examinations. He/she will evaluate the files along with viva-voce and will send the marks directly to the University through the Specified Award Lists.

MICRO-TEACHING THROUGH SIMULATION MODE

Components of Different Skills

Skill—Introducing the lesson

Components

1. Securing Attention
2. Assessing Motivational Level
3. Linking with Past Experience
4. Specifying the points to be taken up for teaching (topics to be written on blackboard)
5. Using Appropriate Devices (good illustrations, examples, questions, teaching aids.)

Skill—Questioning

Components

1. Precision and clarity of language (Clear, specific, relevant, grammatically correct, accurate)
2. Link with Specific Objectives
3. Re-focusing & Redirecting
4. Using Students' responses for further questioning
5. Prompting

Skill—Use of Teaching Aids

Components

1. Relevant to topic
2. Appropriate to the pupil's level
3. Creates Interest and Thinking
4. Proper Display
5. Appropriate Use

Skill—Reinforcement

Components

1. Positive Reinforcement (Good, Correct, yes, fine, well done etc.) No Negative reinforcement
2. Wrong Response weakened or broken
3. Providing lead/seeking further information
4. Positive Non-Verbal reinforcement
5. Writing pupil's response on board

Skill—Illustration

Components

1. Relevant Examples
2. Clear Concept/Content Taught
3. Simple and Easy
4. Student Interaction
5. Correlates with the topic